

GEOG 24300 Urban Geography  
Fall 2021 Synchronous on Zoom  
Monday/Thursday 1:10-2:25  
(Zoom link will be posted on Blackboard Announcements page)

This semester we will examine the historical and contemporary geographies of cities. We will examine urban form, urban functions, and social geographies of developed and developing cities. We will spend several weeks looking at housing and how that has affected geographies of segregation and formation of immigrant communities. Each week, in addition to lecture content and occasional supplemental documentaries, you will read a book chapter and possibly additional posted readings, participate in discussions, and write critical essays in response to key themes for that week. Additionally, there will be a midterm and non-cumulative final.

Instructor: Professor Miyares  
Office: HN1045 (will be in my office fall 2021 on alternating weeks)  
Office Hours: On Zoom via appointment  
Best contact: by email: [imiyares@hunter.cuny.edu](mailto:imiyares@hunter.cuny.edu)

For appointments, please email me so that we can arrange a Zoom meeting at a mutually agreeable time.

Learning Outcomes:

By the end of the semester, you will be able to:

- Describe the historical geographies of cities globally and in the U.S.
- Explain the impacts of changing economies and dominant forms of transportation on the geographies of cities
- Explain the role of urban form on geographies of housing, and the subsequent impacts on perpetuating geographies of poverty and segregation
- Discuss developed and developing world urban models and the dynamics of urban planning
- Write critically about multiple themes in urban geography

Required Textbook:

David Kaplan, et al. 2014. *Urban Geography* 3<sup>rd</sup> edition. John Wiley Publishers.

ISBN: 9781118573853

ISBN10: 1118573854

Several folders include additional required readings.

Grading:

Weekly assignments	70%
Midterm:	15%
Final:	15%

I do not give incompletes except in cases of legitimate documentable emergencies communicated in advance. A grade of WU will be given to students who *completely* disappear from the class **prior to submitting graded work** and/or stop attending, and neglect to withdraw from the course. This includes the final paper and presentation.

#### Schedule of Topics and readings:

Week 1: Introduction to cities and urban geography. Read Ch. 1

Week 2: Ancient through Medieval Cities. Read Ch. 2

Week 3: Historical Urban Geography of the US. Read Ch. 3

Week 4: Global cities. Read Ch. 4

Week 5: Urban land use. Read Ch. 5

Week 6: Urban Economic Geography. Read Ch. 6

Week 7: Midterm exam—will be available for the entire week but will be a timed exam that will only be available for a single attempt.

Week 8: Urban social geography. Read Ch. 7

Week 9: Housing Part 1. Read Ch. 8

Week 10: Housing Part 2. Supplemental readings.

Week 11: Segregation. Read Ch. 9 and supplemental readings.

Week 12: Immigration. Read Ch. 10 and supplemental readings.

Week 13: Urban Planning. Read Ch. 12

Week 14: Developing world cities. Read Ch. 14

Week 15: Final Exam (date tba once the college posts the final exam schedule)

#### Grading and Other Essential Information:

- All written assignments will be submitted on Blackboard
- All written assignments will go through SafeAssign for plagiarism review
- Assignments submitted in any other way will not be graded
- Please use the posted grading rubric for guidance.
- There will be significant deductions in points given for late assignments. No points will be given for an assignment submitted more than a week late unless you have given me an **excellent** excuse.
- ***I do not give incompletes except in cases of legitimate documentable emergencies.*** Your grade at the end of the semester is your final grade
- If a documentable emergency situation arises that may result in the late submission of an assignment, please let me know as soon as possible via email.
- Email Policy: I do check my email regularly and will respond promptly until 10 pm unless I am teaching a different class. I expect professional respectful communication via email (no Twitter or texting shorthand).

#### Hunter College Policy on Academic Integrity

Hunter College regards acts of academic dishonesty (e.g., plagiarism, cheating on examinations, obtaining unfair advantage, and falsification of records and official documents) as serious offenses against the values of intellectual honesty. The College is committed to enforcing the CUNY Policy on Academic Integrity and will

pursue cases of academic dishonesty according to the Hunter College Academic Integrity Procedures.

If there is clear evidence of plagiarism, I will give a zero on the assignment and will notify the Dean of Students. We will discuss appropriate citation and bibliographic formats early in the semester.

### **ADA Policy**

In compliance with the American Disability Act of 1990 (ADA) and with Section 504 of the Rehabilitation Act of 1973, Hunter College is committed to ensuring educational parity and accommodations for all students with documented disabilities and/or medical conditions. It is recommended that all students with documented disabilities (Emotional, Medical, Physical, and/or Learning) consult the Office of AccessABILITY, located in Room E1214B, to secure necessary academic accommodations. For further information and assistance, please call: (212) 772-4857 or (212) 650-3230. If you have a documentable disability or condition that makes it impossible to complete an assignment as written, please contact me immediately so an alternative can be arranged.

### **Hunter College Policy on Sexual Misconduct**

In compliance with the CUNY Policy on Sexual Misconduct, Hunter College affirms the prohibition of any sexual misconduct, which includes sexual violence, sexual harassment, and gender-based harassment retaliation against students, employees, or visitors, as well as certain intimate relationship. Students who have experienced any form of sexual violence on or off campus (including CUNY-sponsored trips and events) are entitled to the rights outlined in the Bill of Rights for Hunter College.

a. Sexual Violence: Students are strongly encouraged to immediately report the incident by calling 911, contacting NYPD Special Victims Division Hotline (646-610-7272) or their local police precinct, on contacting the College's Public Safety Office (212-772-4444)

b. All Other Forms of Sexual Misconduct: Students are also encouraged to contact the College's Title IX Campus Coordinator, Dean John Rose ([jtrose@hunter.cuny.edu](mailto:jtrose@hunter.cuny.edu) or 212-650-3262) of Colleen Barry ([colleen.barry@hunter.cuny.edu](mailto:colleen.barry@hunter.cuny.edu) or 212-772-4534) and seek complimentary services through the Counseling and Wellness Services Office, Hunter East 1123. CUNY Policy on Sexual Misconduct

Link: <http://www.cuny.edu/about/administration/offices/la/Policy-on-Sexual-Misconduct-12-1-14-with-links.pdf>

### **Syllabus Change Policy**

- Except for changes that substantially affect implementation of the evaluation (grading) statement, this syllabus is a guide for the course and is subject to change with advance notice.
- If changes are made to the syllabus, I will notify you via email through Blackboard. It is essential that you have your correct email linked to your Blackboard account and that you check your Hunter or other Blackboard-linked email regularly. Bounced emails will not be an acceptable excuse for not being aware of changes or any other communications to the class.